

Appendix D: Student Classroom Tools

Tools	Description
Accelerated Reader	* Software that helps students improve their reading skills through vocabulary, reading, and literacy objectives and quizzes.
Accelerated Math	* Software that helps students improve their math skills through personalized practice assignments to reinforce the objective being taught
Agile Minds	* An online resource offering middle school mathematics services encompassing two complete years of mathematics instruction, assessment, and test preparation. Presents all of the key middle school concepts that prepare students for success in Algebra.
Ascend Math	* An online resource offering students a resource for solving small to very large mathematical models. It can be used to solve systems of non-linear equations, linear and non-linear optimization problems, and dynamic systems expressed in the form of differential/algebraic equations.
Carnegie Learning High	* Online resource offering high school students help in succeeding in math, creating a gateway to graduation, and preparing them for 21 st century careers.
Discovery Education	* Digital content library where students can interactively learn about science, technology, environment, health, etc.
EasyTech	* Assists students to efficiently learn technology skills, digital literacy, and higher-order thinking as they study and learn core curriculum.
Edmodo	* Allows students to connect and collaborate, share content, and access homework, grades and school notices
e-Reader Devices	* A hardware device used for reading digital content.
First in Math	* Online resources offering comprehensive content—ranging from single-step addition to complex algebra—in an engaging format. Students’ progress at their own pace to master basic and advanced math skills.

Tools	Description
Georgia Online Assessment System (GOAS)	* Enables students in Georgia's public schools to access tests with the same types of questions as appear on the state's assessments in Reading, English/Language Arts, Mathematics, Science, and Social Studies in the Criterion–Referenced Competency Tests (CRCT), the End of Course Tests (EOCT), and the Georgia High School Graduation Tests (GHSGT).
Georgia Virtual School for Math	* Online resource providing students with online math lessons for reinforcement. This resource is not for credit and is free of charge to Georgia public schools.
Google docs	* Free online content storage powered by Google.
Galileo	* Proprietary search engine that provides information not available on free search engines.
Holt Textbook Online for High Schools	* Online text books for high school students
Mobile tablet devices	* A computer system in a sleet tablet format using touch rather than a typical keyboard for input.
Microsoft Office Suite	* Productivity software – word processing, numerical analysis, presentation and peer communication
Pearson’s Success Maker for Middle School	* Online educational software designed to accommodate a full array of different learning styles that differentiates and personalizes K–8 reading and math. Providing instruction, practice and assessment that is well–correlated to Common Core Standards for both mathematics and language arts at all grade levels of the program.
Promethean Planet	* An Interactive and collaborative environment developed exclusively for K–12 teachers and includes teaching and professional development resources
Renzulli	* Online tool for conducting individualized strengths–based assessments that identify a student’s interests, learning styles, and expression styles
Study Island	* Standards based learning application delivered over the Web.
SRI/Read 180	* Comprehensive system of curriculum, instruction, assessment, and professional development proven to raise reading achievement for struggling readers in grades 4–12.

Tools	Description
Thinkfinity	* Portal where students can find excellent resources for practice and projects. Students may also select from recommended activities, maps, games, reading lists and homework help.
Vimeo	* Video sharing and storage location for APS educational videos
Visual Thesaurus	* Interactive dictionary and thesaurus that creates word maps that expand with meanings and branch to related words.

Appendix J: Internet Acceptable Use Policy

Board Policy

Internet Acceptable Use

Descriptor Code: IFBGE

The Atlanta Board of Education recognizes that electronic media, including the Internet and electronic mail, enhance the quality and delivery of instruction in our schools by providing access to unique resources and opportunities for collaborative work. Any electronic activity conducted by employees, students or other persons via the Atlanta Public Schools (APS) network or using APS computer resources, hardware or software is subject to inspection and monitoring. There should not be any expectation of privacy. Use of electronic systems shall be in support of and consistent with the vision, mission, and goals established by the Atlanta Board of Education and for the purpose of instructional and administrative support. The use of electronic technology is a privilege which may be revoked at any time.

All data accessed, stored, or transmitted via APS electronic resources shall be used in a responsible, ethical, and lawful manner. Any unauthorized use or any failure to comply with applicable law, policy and rules relating to the use of electronic resources will result in the loss of electronic network access and/or the imposition of disciplinary actions. Unauthorized use includes, but is not limited to programming vandalism or "hacking" activities; access, transmission, storage, or display of offensive materials or messages including, but not limited to, those that contain: sexually explicit information; ethnic/racial slurs; defamatory, abusive, obscene, profane or threatening language; encouragement of the use of controlled substances; or illegal material.

Internet Safety

In support of student success and safety, the Atlanta Board of Education recognizes the importance of the use of the Internet by students in a manner that will protect their safety and well-being, as much as is practicable. The superintendent, with respect to any computers or wireless devices belonging to the school system and/or having access to the APS network system, shall ensure that student Internet activities are compliant with federal and state law.

The superintendent shall, with respect to access to the Internet by or through computers, networks or other devices belonging to the school system, institute, maintain and enforce procedures or guidelines which:

1. Provide for monitoring the online activities of users to limit, to the extent practicable, access by minors to inappropriate matter, as defined in policy IFBG Internet Acceptable Use, on the Internet and the World Wide Web;
2. Promote the safety and security of minors when using electronic mail, chat rooms, social media forums and other forms of direct electronic communications;
3. Prevent unauthorized access, including so-called "hacking," and other unauthorized activities by minors online;
4. Prevent the unauthorized disclosure, use, and dissemination of personal identification information regarding minors;
5. Prohibit violations of the student code of conduct that may occur via the Internet, such as bullying activities or exposure to sexually explicit material; and
6. Provide a program to educate students about safe Internet use and appropriate online behavior.

Employees who observe inappropriate or potentially dangerous behavior must report such conduct to their supervisor or principal immediately.

Information Security

The Atlanta Board of Education wishes to establish a single, unified information security policy. It is the responsibility of each authorized user to protect all District data, systems and electronic records to address risk management, ensure data confidentiality, and maintain information systems integrity and availability. This information security policy applies to:

- All District employees, students, contractors, consultants, temporary staff, and other authorized users.

- All computer and communication hardware and systems connected to the District network that are owned by and/or administered by the District or its designees.
- All standalone (non-networked) information technology owned by and/or administered by the District or its designees.
- All locations of those resources, whether at a District site or at a remote location.
- All information stored or processed on District networks or those administered on behalf of the District.

The Superintendent or his/her designee shall develop security regulations in accordance with this policy and enforce the policy and the regulations. These regulations shall include a process for classifying information based on its purpose and sensitivity and the appropriate controls to protect confidentiality and unauthorized alternation while making information available for appropriate use. Each user is charged with the responsibility to report any suspected infractions to the appropriate technology official as specified in the corresponding regulation.

Any employee who violates the policy and/or corresponding regulations and procedures may have their system access privileges suspended and shall be subject to discipline up to and including termination of employment. Any student who violates this policy and/or corresponding regulations and procedures may have their system access privileges suspended and shall be subject to further disciplinary action in accordance with the Student Behavior Code. Any contractor, consultant, business partner, or other authorized user who violates this policy and/or regulations and procedures may have their system access privileges suspended and shall be subject to contract termination or any other remedy or action deemed appropriate by the Board.

The board authorizes the superintendent to develop administrative regulations to implement this policy.

Last Revised: 1/27/2016
 Revised: 08/2015
 First Adopted: 12/9/1996

See also:

- [Board Policy IC Curriculum Development](#)
- [Board Policy JCDA Student Behavior Code](#)
- [Board Policy JCDAF Use of Electronic Devices by Students](#)
- [Board Policy JCDAJ Bullying](#)
- [Board Policy JR Student Records](#)

Legal citations:

- [O.C.G.A. 16-09-0090 Georgia Computer Systems Protection Act](#)
- [O.C.G.A. 16-09-0091 Computer Related Crime](#)
- [O.C.G.A. 16-09-0092 Definitions](#)
- [O.C.G.A. 16-09-0093 Computer crimes defined](#)
- [O.C.G.A. 16-09-0093.1 Misleading transmittal](#)
- [O.C.G.A. 16-09-0094 Violations](#)
- [O.C.G.A. 39-05-0003 Immunity](#)
- [O.C.G.A. 39-05-0002 Subscriber's control of minor's use of internet](#)
- [O.C.G.A. 39-05-0004 Internet safety report of certain information](#)
- [O.C.G.A. 16-11-0037.1 Dissemination of information relating to terroristic acts](#)
- [O.C.G.A. 20-02-0149 Online internet safety education](#)
- [O.C.G.A. 20-2-324 Internet safety policies in public schools](#)

- [Rule 160-5-1-.03 Identification and Reporting of Schools](#)
- [Rule 160-5-1-.07 Student Data Collection](#)
- [Rule 160-5-1-.28 Student Enrollment and Withdrawal](#)

- [20 USC 6777 Internet Safety](#)
- [47 USC 254\(h\) Universal Service](#)
- [15 USC 6501 Children's Online Privacy Protection Act – Definitions](#)
- [15 USC 6502 Children's Online Privacy Protection Act – Collection and use of personal information from and about children on the Internet](#)
- [15 USC 6503 Children's Online Privacy Protection Act – Safe harbors](#)
- [15 USC 6504 Children's Online Privacy Protection Act – Actions by states](#)
- [15 USC 6505 Children's Online Privacy Protection Act – Administration and Applicability](#)